



MY VISION, MISSION, AND VALUES

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VISION

The ideal future state that describes you on graduation day (and beyond).

I'll be a committed member of my communities, able to manage, grow, and apply my knowledge and experiences to navigate my learning and support others.

MISSION

Your purpose for this school year that aligns actions with your vision.

To solidify and refine skills for processing, utilizing, thinking about, and communicating my knowledge. I'll leverage the supports I have from peers and teachers to overcome challenges, and when others are struggling I'll try to support them as well. I'll use self reflection to meter my progress for my personal and professional goals, and adjust my actions to keep myself happy. Finally, I want to try and give back to the people and communities that have helped me for the last few years.

VALUES

The Strengths and Success Behaviours you will use to achieve your mission.

STRENGTHS

These are the core competencies you are expected to develop and grow this year.

Describe what you will do to develop your strengths in each area.

Collaboration	Communication	Creativity	Critical Thinking	Self-directed Learning
I'll use communication and organization principles to help group mates and peers stay up-to date, and make their own learning easier.	When planning my work, I'll think intentionally about the format as a tool to strengthen my message. Eg, by comparing the narrative merits of different visual styles as a storytelling tool.	When designing new ideas, I'll make records of the process to keep myself aligned to a clear vision, manage the project, and let me more easily reflect on my works.	I'll practice using my PKM(s) as a method for analyzing ideas through their connections.	I'll use time blocking to keep a consistent schedule for getting work done, to try and stabilize irregular workloads.

SUCCESS BEHAVIOURS

These are the four behaviours that Proficient learners use to achieve their success.

For each area, describe the habits, practices, and behaviours that are your focus for this school year.

Agency	GRIT	Self-Regulation	Community
Every few months, I'll look back on how I've been spending my time, how I've been feeling, and how I've been doing on my goals, as well as what's outlined here. Based on this, I'll adjust my personal goals for the next few months, so I'm always making progress forwards	I'll write down new tasks as soon as I get them. I'll front load thinking about steps for completion, and required time to make sure my todo list is representative of the work, so I can easily choose what to prioritize.	I'll try to learn new skills and ideas to improve my work, rather than using something that I already know.	I'll try to take opportunities to give back to the community as they arise, and act supportively towards my peers.

